



Module Guide

Hate Crime

DSS_6_HCR

School of Law and Social Sciences

Level 6, Semester 1

Table of Contents

1.	Overview of Lecture programme/ Module Details	.....
2.	Short Description	.....
3.	Aims of the Module	.....
4.	Learning Outcomes	.....
5.	Assessment of the Module	.....
6.	Feedback	.....
7.	Introduction to Studying the Module	.....
7.1	Overview of the Main Content	.....
7.2	Overview of Types of Classes	.....
7.3	Importance of Student Self-Managed Learning Time	.....
7.4	Employability	.....
8.	The Programme of Teaching, Learning and Assessment	.....
9.	Learning Resources	.....
9.1	Core Materials	.....
9.2	Optional Materials	.....

1. Overview of Lecture Programme

Week 1	Introduction to the Module: What is Hate Crime?
Week 2	Race Hate Crime
Week 3	Religious Hate Crime
Week 4	Disability Hate Crime
Week 5	Self-Study/Tutorial Week
Week 6	Homophobic Hate Crime
Week 7	Gendered Hate Crime
Week 8	Refugees, Asylum Seekers and Hate Crime
Week 9	Hate Crime in the Media
Week 10	The Criminal Justice System and the Response to Hate Crime
Week 11	Review, Revision and Case Study Preparation.
Week 12	Tutorials

MODULE DETAILS

Module Title: Hate Crime

Module Level: 6

Module Reference Number: DSS_6_HCR

Credit Value: 20

Student Study Hours: 200 **Contact Hours:** 45

Private Study Hours: 155

Pre-requisite Learning (If applicable): None

Co-requisite Modules (If applicable): None

Course(s): BSc Criminology

Year and Semester: Year three, semester one

Module Coordinator: Dr Rashid Aziz

Module Coordinator Contact Details: azizr3@lsbu.ac.uk

Subject Area: Criminology

Summary of Assessment Method:

1. 1,000-word annotated bibliography which will inform coursework 2 (40%)
2. 2,500-word case study on a strand of hate crime (60%)

There will also be a formative group presentation to help students prepare for the summative assessment.

External Examiner: Dr Christine Haddow, Lecturer in Criminology, Edinburgh Napier University

2. SHORT DESCRIPTION

This module provides students with a grounding in key concepts and debates surrounding the problem of hate crime. Students will explore the nature and extent of different forms of hate crime including racist, religious, homophobic and disablist hate

crime. The motivations of perpetrators of hate crime will be considered as well as the impact that hate crime has on victims. This module will also explore the policing of hate crime and the development of key legislation in the United Kingdom.

3. AIMS OF THE MODULE

This module aims to:

- provide a comprehensive understanding of the concept of hate crime in its various forms
- provide an examination of issues relating to hate crime victimisation, perpetration and the criminal justice response to hate crime

4. LEARNING OUTCOMES

On completion students will be able to:

Knowledge and Understanding:

- demonstrate a critical understanding of the nature and extent of hate crime in its various forms
- show a critical understanding of the causes and impact of hate crime
- demonstrate awareness of the development of responses to hate crime through criminal justice legislation, policy and practice within the criminal justice system.

Intellectual Skills:

- show the ability to identify academic literature related to hate crime and to engage with issues related to hate crime independently.

5. ASSESSMENT OF THE MODULE

Formative assessment:

Group presentations on a strand of hate crime during seminars.

Summative assessment:

CW1: 1,000-word annotated bibliography which will inform CW2 (40%)

CW2: 2,500-word case study on a strand of hate crime (60%)

Please note that to pass the module a mark of 40% is required.

For a more general outline of assessment issues and marking criteria please see the criminology course guide.

Plagiarism

Plagiarism is the act of taking the words or ideas of others and passing them off as your own. In many cases plagiarism takes the form of copying from books and journal articles without full and accurate acknowledgement of sources. This can happen unintentionally when you use notes taken from a books/articles and put them directly into your essay without properly attributing the source.

Whether intentional or not, **plagiarism is not acceptable in any circumstances.** It is regarded as a form of cheating and there are strict University regulations that apply if it is discovered. You will find further details on plagiarism in the [*LSBU Assessment and Examinations Handbook*](#) and in your Course Guide. **Please read these carefully.**

Learner Support Material

You will need to use both printed and electronic sources. As well as the recommended readings and references below, you should use the university's online learning resources that can be accessed via MyLSBU and the Library (see <http://lispac.lsbu.ac.uk/> or <https://my.lsbu.ac.uk/general/library.aspx>). From here you will be able to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use the LSBU Library website to renew your books.

6. FEEDBACK

Feedback and provisional marks will be released 20 working days after submission. Students can seek further feedback from the module leader during office hours.

7. INTRODUCTION TO STUDYING THE MODULE

7.1 Overview of the Main Content

Week 1	Introduction to the Module: What is Hate Crime?
Week 2	Race Hate Crime
Week 3	Religious Hate Crime
Week 4	Disability Hate Crime
Week 5	Self-Study Week
Week 6	Homophobic Hate Crime
Week 7	Gendered Hate Crime
Week 8	Refugees, Asylum Seekers and Hate Crime
Week 9	Hate Crime in the Media
Week 10	The Criminal Justice System and the Response to Hate Crime
Week 11	Perpetrators of Hate Crime

Week 12 Revision and Case Study Preparation

7.2 Overview of Types of Classes

The module will be taught by a combination of lectures followed by seminars. Students will be expected to participate fully in seminars through presentations and group discussions. Students will also be expected to work on their own on set readings and to participate fully in the seminars, to get the most from the course.

7.3 Importance of Student Self-Managed Learning Time

Students must make effective use of their private study time if they are to succeed in their studies. Quite simply put, students who do not do the required reading and do not prepare sufficiently for seminars do not pass modules.

7.4 Employability

Students will develop the ability to source, analyse and critically evaluate data and theoretical positions from a range of criminological sources to draw evidence based conclusions. These skills will be useful and appropriate in many career pathways.

The module will enhance the directly relevant knowledge base of graduates intending to find employment in the areas of social policy, criminology and criminal justice. The practical and transferable skills gained will also help graduates seeking employment in other areas.

8. THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

The module will broadly be divided into five main themes:

1. Defining hate crime
2. The nature and extent of hate crime
3. The causes of hate crime
4. The consequences of hate crime
5. The response to hate crime

Week 1: Introduction to the Module: What is hate crime?

This lecture will introduce students to the module and the study of hate crime. It will provide an overview of the main themes and debates which will emerge throughout this course. The lecture will explore contesting definitions of hate crime and the emergence of the hate crime agenda in the UK.

Reading:

Chakraborti, N. and Garland, J. (2015) *Responding to Hate Crime: The Case for Connecting Policy and Research*. Bristol: The Policy press (Read the introduction by Neil Chakraborti). Available as an e-book.

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapter 1)

Iganski, P. (2008). *Hate Crime and the City*. Bristol: The Policy Press (Chapter 1) (Available as an e-book).

Perry, B. (2001). *In the name of Hate: Understanding Hate Crimes*. London: Routledge (Chapter 2) (Available as an e-book).

Perry, J. (2015) 'Evidencing the Case for Hate Crime' in Chakraborti, N. and Garland, J. *Responding to Hate Crime: The Case for Connecting Policy and Research*. Bristol: The Policy press

Sibbitt, R. (1997). *The Perpetrators of Racial Harassment and Racial Violence*. London: Home Office. Available at: <http://webarchive.nationalarchives.gov.uk/20110218144246/http://rds.homeoffice.gov.uk/rds/pdfs/hors176.pdf>

Turpin-Petrosino, C. (2015) *Understanding Hate Crimes: Acts, Motives, Offenders, Victims, and Justice*. London & New York: Routledge (chapters 1 and 2).

Seminar: Seminar discussion around 'what makes a hate crime'

Week 2: Race Hate Crime

This lecture will explore the history of race hate with a particular focus on the UK. Various definitions of racism and race hate will be critically analysed and the role of institutions and society in the emergence of race hate will be explored.

Reading:

Anthias, F. (1999) 'Institutional Racism, Power and Accountability' in *Sociological Research Online*. 4(1): www.socresonline.org.uk/4/lawrence/anthias.html

Bowling, B. and Phillips, C. (2002) *Racism, Crime and Justice*. England: Pearson

Bourne, J. (2001) 'The life and times of institutional racism', in *Race and Class*. 43(2): 7-22

Bridges, L. (2001) 'Race, law and the state', in *Race and Class*. 43(2): 61-76

Burnett, J. (2016) 'Racial violence and the Brexit state', *Institute of Race Relations*. [Online] Available at: <http://www.irr.org.uk/app/uploads/2016/11/Racial-violence-and-the-Brexit-state-final.pdf>

Burnett, J. (2013) 'Britain: racial violence and the politics of hate', in *Race and Class*. 54(4): 5-21

Burney, E. and Rose, G. (2002) *Racist Offences- How is the Law working? Implementing the Crime and Disorder Act 1998*. Home Office: Research, Development and Statistics Directorate. [Online] Available at: <https://lemosandcrane.co.uk/resources/HO%20-%20racist%20incidents%20how%20is%20the%20law%20working.pdf>

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapter 2)

Kallen, E. (2004) *Social Inequality and Social Injustice: A Human Rights Perspective*. New York: Palgrave Macmillan (chapters 2-3)

McGhee, D. (2005) *Intolerant Britain? Hate, Citizenship and Difference*. Berkshire: Open University Press (Chapter 1) (Available as an e-book)

Oakley, R. (2005) *Policing Racist Crime and Violence: A Comparative Study*. European Monitoring Centre on Racism & Xenophobia. [Online] Available at: fra.europa.eu/sites/default/files/fra_uploads/542-PRCV_en.pdf

Parmar, A. (2013) 'Racism and Ethnicity in the Criminal Justice Process' in Hucklesby, A and Wahidin, A. (eds.) *Criminal Justice*. Oxford: Oxford University Press. (Available as an e-book).

Ray, L. Smith, D. and Wastell, L. (2003) 'Understanding Racist Violence' in Stanko, E. A. (ed) *The Meanings of Violence*. Oxford: Routledge. pp. 112-129 (Available as an e-book).

Ray, L. and Smith, D. (2001) 'Racist Offenders and the Politics of Hate Crime', in *Law and Critique*. 12(3): 203-221

Week 3: Religious Hate Crime

This lecture looks at religious hate crime with a focus on Islamophobia in the UK.

Reading:

Allen, C., Isakjee, A., and Young, O.O. (2013) *'Maybe we are hated': The experience and impact of anti-Muslim hate on British Muslim women*. [Online] Available at: <http://tellmamauk.org/wp-content/uploads/2013/11/maybewearehated.pdf>

Atta, I., Randall, A., Charalambou, G. and Rose, S. (2018) *Beyond the Incident: Outcomes for Victims of Anti-Muslim Prejudice: Tell MAMA Annual Report 2017* [Online] Available at: <https://tellmamauk.org/wp-content/uploads/2018/07/Tell-MAMA-Report-2017.pdf>

Awan, I., and Rahman, M. (2016) 'Portrayal of Muslims Following the Murders of Lee Rigby in Woolwich and Mohammed Saleem in Birmingham: A Content Analysis of UK Newspapers', *Journal Of Muslim Minority Affairs*, 36, 1: 16-31,

Awan, I. and Zempi, I. (2015) 'We fear for our lives: offline and online experiences of anti-Muslim hostility', *Tell MAMA*. [Online] Available at: <https://www.tellmamauk.org/wp-content/uploads/resources/We%20Fear%20For%20Our%20Lives.pdf>

Byers, B.D. and Jones, J.A. (2007) 'The impact of the terrorist attacks of 9/11 on Anti-Muslim hate crime', in *Journal of Ethnicity in Criminal Justice*. 5(1): 43-56

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapter 3)

Chakraborti, N. and Zempi, I. (2015) 'They Make Us Feel Like We're a Virus': The Impact of Islamophobic Victimisation on Veiled Muslim Women', *International Journal for Crime, Justice and Social Democracy*, 4 (3): 44-56

Welch, M. (2006) *Scapegoats of September 11th: Hate Crimes and State Crimes in the War on Terror*. London: Rutgers University Press (Chapter 5) (Available as an e-book).

Zempi, I., and Awan, I. (2016) *Islamophobia: Lived Experiences of Online and Offline Victimisation*. Bristol: Policy Press Shorts Research

Week 4: Disability Hate Crime

This lecture will explore disability hate crime. Historical prejudice in relation to disability will be explored.

Reading:

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapter 6)

Disability Rights Commission and Capability Scotland (DRCCS) (2004) *Hate Crime Against Disabled People in Scotland: A Survey Report*. Edinburgh: Disability Rights

Commission and Capability Scotland. [Online] Available at: disability-studies.leeds.ac.uk/files/library/DRC-Hate-Crime-report.pdf

Equality and Human Rights Commission (2011) *Hidden in Plain Sight: Inquiry into Disability-Related Harassment*. [Online] Available at: <http://www.equalityhumanrights.com/publication/hidden-plain-sight-inquiry-disability-related-harassment>

Home Office: Office for National Statistics and Ministry of Justice (2013) *An Overview of Hate Crime in England and Wales*. [Online] Available at: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/266358/hate-crime-2013.pdf

Quarmby K. (2004) *Getting Away with Murder: Disabled People's Experiences of Hate Crime in the UK*. London: Scope. [Online] Available at: <http://www.scope.org.uk/scope/media/images/publication%20directory/getting-away-with-murder.pdf>

Sherry, M. (2010) *Disability Hate Crimes: Does anyone really hate disabled people?* London: Ashgate (available as an e-book).

Week 5: Directed Study Week

There will be no lecture or seminar this week. The module leader will be available for tutorials to discuss coursework 1. Further information regarding this week will be provided in class.

Week 6: Homophobic and Transphobic Hate Crime

This lecture examines homophobic hate crime both as historical prejudice and the individual experiences of victims.

Reading:

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapters 4 and 5)

Dick, S. (2009) *Homophobic Hate Crimes and Hate Incidents*. Equality and Human Rights Commission Research Summary 38. [Online] Available at: https://www.equalityhumanrights.com/sites/default/files/research-summary-38-homophobic-hate-crime_0.pdf

Guasp, A., Gammon, A., and Ellison, G., (2013) *Homophobic Hate Crime: The Gay British Crime Survey 2013*, Stonewall, Available at: https://www.stonewall.org.uk/sites/default/files/Homophobic_Hate_Crime_2013_.pdf

Kallen, E. (2004) *Social Inequality and Social Injustice*. New York: Palgrave Macmillan (chapter 6)

McGhee, D. (2005) *Intolerant Britain? Hate, Citizenship and Difference*. Berkshire: Open University Press (Chapter 5).

Week 7: Gendered Hate Crime

This lecture will explore the ways in which hate crime and gender intersect. We will look back on previous topics as well as look at whether or not gender can be a driving force in the perpetration of hate crime.

Reading:

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapter 7)

Mason-Bish, H. and Zempi, I. (2018) 'Misogyny, Racism and Islamophobia: Street Harassment at the Intersections', *Feminist Criminology* 1–20

Perry, B. (2014) 'Gendered Islamophobia: hate crime against Muslim women', in *Social Identities*. 20(1): 74-89

Plumm, K.M. and Terrance, C.A. (2013) 'Gender-bias hate crimes: what constitutes a hate crime from a potential juror's perspective', *Journal of Applied Social Psychology* 43:7

Seta, D. (2016) 'Forgotten women: the impact of Islamophobia on Muslim women in the UK', *European Network Against Racism (ENAR)*. [Online] Available at: http://www.enar-eu.org/IMG/pdf/forgottenwomenpublication_lr_final_with_latest_corrections.pdf

Williamson, M. and Khiabany, G. (2010) 'UK: the veil and the politics of racism', in *Race and Class*. 52(2): 85-96

Week 8: Refugees, Asylum Seekers and Hate Crime

This lecture will explore the ways in which refugees and asylum seekers experience hate crime and why this differs from other forms of hate crime.

Reading:

Cooper, C. (2009) 'Refugees, Asylum Seekers and Criminal Justice' in Bhui, S.H. (ed.) *Race and Criminal Justice*. London: Sage. pp. 137-153 (Available as an e-book)

Fekete, L. (2009) 'Europe's Shame: a report on 105 deaths linked to racism or government migration and asylum policies', *Institute of Race Relations*. Bulletin No. 66. [Online] Available at: http://s3-eu-west-2.amazonaws.com/wpmedia.outlandish.com/irr/2017/04/26154809/ERB_66.pdf

Gerstenfeld, P.B. (2013). *Hate crime: causes, controls and consequences*. London: Sage. (Chapter 8).

McGhee, D. (2005) *Intolerant Britain? Hate, Citizenship and Difference*. Berkshire: Open University Press. (Chapter 3).

Week 9: Hate Speech in the Media

This lecture will explore the way in which minority groups are represented in the media and how this promotes prejudice.

Reading

Gurevitch, M., Bennett, T., Curran, J., and Woollacott, J. (eds.) (2005) *Culture, Society, and the Media*. London: Routledge (especially chapter 10).

Hanes, E. and Machin, S. (2014) 'Hate Crime in the Wake of Terror Attacks: Evidence from 7/7 and 9/11' in *Journal of Contemporary Criminal Justice*. 30(3):247-267

Hussain, A. (2010) '(Re)presenting: Muslims on North American television', in *Contemporary Islam*. 4(1): 55-75

Richardson, R. (2007) 'How dare they? Islamophobia, the media and an educational resource', in *Race Equality Teaching*. 25(2). Available online: www.insted.co.uk/how-dare.pdf

Waldron, J. (2012) *The Harm in Hate Speech*, Harvard University Press, Cumberland.

Week 10: The Criminal Justice System and the Response to Hate Crime

This lecture examines how hate crime is dealt with by the criminal justice system. This has been an area of rapid growth since the Stephen Lawrence Inquiry.

Reading

Chakraborti, N. and Garland, J. (2015) *Hate Crime: impact, consequences and causes*. London: Sage (Chapter 9).

Chakraborti, N. (2017) 'Responding to Hate Crime: Escalating Problems, Continued Failings', *Criminology and Criminal Justice*.

Hardy, S., and Chakraborti., N. (2017) *Hate Crime: Identifying and Dismantling Barriers to Justice*, Leicester: University of Leicester. Available at: <https://le.ac.uk/hate-studies/research/identifying-and-dismantling-barriers-to-justice>

Hardy., S. and Chakraborti, N., (2016) *Healing the Harms: Identifying How Best to Support Hate Crime Victims*, Leicester: University of Leicester.

Mawby, R. C. and Zempi, I. (2018) "Every time it happens, you question continuing as an officer": The Experiences of Police Officers as Victims of Hate Crime' *Policing: An International Journal* 41 (5).

Turpin-Petrosino, C. (2015) *Understanding Hate Crimes: Acts, Motives, Offenders, Victims, and Justice*. London & New York: Routledge (chapters 3, 4, and 7).

Week 11: Review and Revision

This lecture will review the main themes explored this semester. The seminar will focus on providing support and advice for coursework two as well as providing feedback on coursework one.

Week 12: Tutorials

The final week of the module will provide students with the opportunity to have one-to-one tutorials with the module leader to discuss coursework one and two.

9. LEARNING RESOURCES

9.1 Core Materials

Chamberlain, J. (2015) *Criminological Theory in Context*, London: Sage.

Downes, D. & Rock, P. (2011) *Understanding Deviance: A Guide to the Sociology of Crime & Rule Breaking* (4th edition), Oxford: Oxford University Press.

Garland, D. (2001) *The Culture of Control: Crime and Social Order in Contemporary Society*, Oxford: Oxford University Press.

McLaughlin, E., Muncie, J., & Hughes, G. (eds) (2013) *Criminological Perspectives: Essential Readings*. London: Sage.

Valier, C. (2002) *Theories of Crime & Punishment*, Harlow: Pearson.

9.2 Optional Materials

Lea, J. (2002) *Crime and Modernity*, London: Sage

Loader, I. & Sparks, R. (2010) *Public Criminology?* Abingdon: Routledge

Melossi, D. (2008) *Controlling Crime, Controlling Society*, Cambridge: Polity

Wacquant, L. (2009) *Punishing the Poor: The Neo-Liberal Government of Social Insecurity*, London: Duke University Press

Young, J. (2011) *The Criminological Imagination*, Cambridge: Polity